

Monday 10th February - Friday 18th April 2025





Head of Year: Ms. Tina Pugh

The Firework Maker's Daughter by Philip Pullman As we read this adventure story we will explore cultures and gender stereotypes as we follow the main character like on journey that all asping firework makers must go. The children will explore cultures and perimeter of rectangles. They will also work with rectilinear and compound shapes, which will include finding missing dimensions. The Piano The prime of the

Science	Computing
Forces (Continued)	Graphic modelling: Tinkercad (Continued)
The children will conclude this unit by learning about simple mechanisms including levers, pulleys and gears. They will carry out practical investigations to explore how each of these work and explore the laws of physics associated with them. Key Words/Links: Mass, weight, force, direction, push, pull, gears, levers, pulleys KS2 Science Quiz: Dive into Forces Exploration Earth and Space This Science topic will investigate the interactions of the planets in our solar system. The students will study how the elliptical movement of the Earth around the Sun affects us. They will then go on to research about our own solar system as well as the universe beyond this. Key Words/Links: Solar system, elliptical, orbit, phases, planets, gibbous, moon, waxing, waning, dwarf planet, seasons, year. The Planet Song Space Explained by KidsLearningTube	The children will be introduced to the graphic modelling computer program, 'Tinkercad'. They will use this to create and manipulate 3D objects; to explore alternatives; to identify patterns and relationships. This will include creating their own graphic models eg. a classroom, and a dream bedroom. They will also think about scale models and try to create their own designs to scale. Stop Motion Animation The children will experiment with and explore the world of stop-motion animation looking at how this has changed over the last century. They will then create their own simple characters and storyboard. By working in a small group they will then develop their own animation. Key Words/Links: 3D , rotate, flip, object, scale Stop motion, animation, images, characters, storyboard and frames. <u>What Is Stop Motion Animation and How Does It Work? Mashable Explains</u>
Humanities	<u>PSHE</u>
HumanitiesHow the UK changed from the Tudor to the GeorgianTimes (Continued)The children will build their chronological knowledge andcompare the durations of the different time periods inBritain. They will examine how the Tudor, Georgian andVictorian time periods have influenced London and widerBritain as a whole. They will also compare and contrasttrends over this time period.Key WordsChronology, period, era, economic, trade industry, GreatFire of London, plague.Morth and Central AmericaThe children will use maps, atlases, globes and digitalmapping to locate the countries of North and CentralAmerica. They will also begin to identify key human andphysical features of these countries.Key WordsContinents, countries, states, capital cities, topography,	PSHE Be yourself This unit is inspired by the idea that we are all individuals and that it is important to 'be yourself'. It aims to encourage the children to develop a positive view of themselves and enable them to recognise the importance of being proud of their individuality Key words individuality , positivity, self-image, self-worth, pride It's my body In this unit of work, children will learn about how to take care of their bodies. This will involve learning about consent and autonomy, learning about body image and stereotypes and learning about substances which are harmful to our bodies. Children will also learn about the importance of sleep, exercise and hygiene. Key words consent, autonomy, body image, stereotypes, hygiene, health, exercise.

Special Notices

- Encourage your child to practise their multiplication tables up to 12 x 12 using TTRS.
- Encourage your child to read regularly (fiction and non-fiction books) either using Bug Club, EPIC books, Sora or physical books.
- Encourage your child to practise their spelling words regularly and to write them into sentences.
- Ensure that your child completes their homework by the specified deadline.

If you have any queries on any of the links or content please contact your child's class teacher